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FRENCH 13
MODULE 3

SECTION 3 AND FINAL MODULE ASSIGNMENT

Les personnes autour de nous

ASSIGNMENT BOOKLET 3B

Learning Technologies Branch

Alberta LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 3		
Oral Assignment (from module Activity 2.6)	10	
Assignment 1	20	
Assignment 2	20	
Final Module Assignment		
Assignment 1	20	
Assignment 2	15	
Assignment 3	15	
	100	

Teacher's Comments

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

French 13
Assignment Booklet 3B
Module 3: Section 3 and Final Module Assignment
Les personnes autour de nous (People Around Us)
Learning Technologies Branch
ISBN 0-7741-1520-3

Cover photo: BILL BUCHANAN

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ASSIGNMENT BOOKLET 3B
FRENCH 13 – MODULE 3: SECTION 3 AND FINAL MODULE ASSIGNMENT – LES PERSONNES AUTOUR DE NOUS

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There is one section assignment and one final module assignment in this Assignment Booklet. The total value of these assignments is 100 marks, including 10 marks for the Oral Assignment from Section 3, module Activity 2.6. The value of each assignment is stated in the left margin.

Be sure to proofread each assignment carefully.

Section 3 Assignment: Les francophones (Francophones)

50

You should already have completed the Oral Assignment from module Activity 2.6.

10

Read all parts of your assignment carefully and record your answers in the appropriate places.

20

1. In your community, find a francophone or a person who speaks a language other than English to interview. What's the person's name? What is his or her cultural heritage? What language is spoken in this person's home? Does he or she have family members who still speak their first language every day? Does his or her family have customs or traditions which are unique?

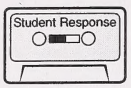
If you cannot find a person to interview in your community, the next best thing is to use your local library to look up a famous French-speaking person and trace his or her history. You could even pick someone who is mentioned on the map of Alberta provided in Activity 1.3 of Section 3. Write up your findings as if you had actually interviewed this person.

Take your **stylo** and **papier** along for the interview so that you can jot down notes.

Write out your interview here, including the questions you asked and the answers your interviewee provided.

(There is more room for your answer on the next page.)

20



2. **Félicitations**! What you're doing is research! Using your research, present your interview, playing both roles. Record it on your blank audiocassette, following your Section 2 Assignment. (If you prefer, you may record your interview on a blank videocassette.) **Oui! Tu es capable**! Remember, you've learned how to describe people and you also know how to look up, in the dictionary, any words you don't know. Give it your best effort. If you interview a person from your community, you might want to let him or her hear your presentation in French. Begin your recording with **Module 3, Section 3 Assignment, question 2**.

   Be sure to include your Student Response audiocassette or videocassette when you forward your Assignment Booklet for evaluation.

50

Final Module Assignment

Read all parts of your assignment carefully and record your answers in the appropriate places.

20

1. Play the role of Sarah doing a dictation at Collège Victor Hugo. Listen to tape segment 334 and write the French sentences that Sarah has to write.

(15) 2. Christiane has written to her exchange student a letter describing her family and herself. Read the letter from Christiane and answer the questions that follow it. Use complete sentences.

Salut!

Je m'appelle Christiane Brunet. Ma famille et moi, nous habitons à Bonnyville en Alberta dans une maison à deux étages. Ma mère s'appelle Sophie et est allemande, mais elle parle français et anglais aussi. Elle a quarante-cinq ans. Mon père, qui s'appelle Gilles, est français et il a cinquante ans. J'ai deux soeurs et un frère. Ma soeur ainée, Megan, a dix-huit ans et ma petite soeur, Nicole, a dix ans. Elles sont gentilles et marrantes. Mon frère, Michel, a treize ans. Je le trouve pénible et énervant. Mes grands-parents Brunet habitent au Québec.

Mon père est assez grand et mince. Il est dentiste et est travailleur. Ma mère est professeur à l'école secondaire. Elle est intélligente et sympa. Mes parents aiment jouer au golf. Megan est à l'université à Edmonton. Elle aime bien ses études en science. Nicole est en cinquième année à l'école élementaire, et elle aime danser et écouter de la musique. Michel est en huitième année, et il aime le ski alpin et jouer au hockey.

Moi, je suis en dixième année. J'ai quinze ans. Je suis assez grande et mince et j'ai les cheveux bruns et les yeux bleus. J'aime faire des sports comme le basket-ball et le ski alpin. Aussi, j'adore les chiens. Nous avons un chien qui s'appelle Pichou.

Et toi? Décris-moi un peu ta famille. Est-ce que tu as des frères ou des soeurs? Comment sont tes parents? Qu'est-ce que tu aimes faire?

Au revoir

Christiane

Modèle: Comment s'appelle-t-elle? *Elle s'appelle Christiane.*

a. Où habite la famille Brunet?

_____

b. Où est-ce que ses grands-parents habitent?

_____

c. Quelle est la nationalité de sa mère?

_____

d. Quel âge a son père?

_____

e. Comment sont ses soeurs?

_____

f. Comment s'appelle sa petite soeur?

_____

g. Où est sa soeur ainée?

_____

h. Comment s'appelle son frère?

_____

i. Comment est-ce que Christiane trouve son frère? (*What does she think of him*?)

_____

j. Quelle âge a Christiane?

_____

k. Qu'est-ce qu'elle aime faire?

_____

l. Qu'est-ce que son frère aime faire?

_____

m. Qu'est-ce que sa soeur Nicole aime faire?

_____

n. Qu'est-ce que ses parents aiment faire?

_____

o. Quelle sorte de maison habitent les Brunets?

_____

(15)

3. You've just found out that an exchange student from Quebec is coming to your school next semester. You decide to write and welcome her. In the space below, write her a letter introducing and describing yourself. Also, write about what you like to do. Be sure to ask her at least two questions about herself. Her address is

   Monique Forêt
   9705 – 127 rue Bellechasse
   Montréal, P.Q.
   H2Y 4G3

   Address the letter correctly. **Bonne chance**!

(There is more room for your answer on the next page.)

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